Year 5 Reading Curriculum 2014Name:

• **Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.KPI**			
• Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.			
• Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.			
• Re-read and read ahead to check for meaning.			

Reading Comprehension

• **Become familiar with and talk about a wide range of books, including myths, legends and traditional stories and books from other cultures and traditions and know their features.KPI**			
• Read non-fiction texts and identify purpose and structures and grammatical features and evaluate how effective they are.			
• Identify and discuss significant ideas , events, characters and themes in a wide range of texts			
• Learn poems by heart for example, narrative verse, haiku.			
• Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.			
• **Use meaning-seeking strategies to explore the meaning of words in context.KPI**			
• Use meaning – seeking strategies to explore the meaning of idiomatic and figurative language.			
• Identify and comment on writer's use of language for effect for example, precisely chosen adjectives, similes and personification.			
• Identify grammatical features used by writer – rhetorical questions, varied sentence lengths, varied sentence starters, empty words – to impact on the reader.			
• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.			
• Justify inferences with evidence from the text.			
• Make predictions from what details stated and implied in the text.			
• **Summarise the main ideas drawn from more than one paragraph.KPI**			
• Identify the effect of the context on a text for example, historical or other cultures.			
• Identify how language, structure and presentation contribute to the meaning of a text.			
• Make connections between other similar texts, prior knowledge and experience.			
• Compare different versions of texts and talk about their differences and similarities.			
• Present an oral overview or summary of a text.			
• Present the author's viewpoint of a text.			
• **Participate in a discussion about a range of texts, present a personal point of view based on what has been read and recommending texts to their peersKPI**			
• **Listen to others' personal point of view and challenge opinions about a text courteously with reasoned justifications. KPI**			
• Know the difference between fact and opinion.			
• Use knowledge of structure of text type to find key information.			
• Use text marking to identify key information in a text.			
• Make notes from text marking.			
• **Retrieve, record and present information from non-fiction textsKPI**			